

Summative Task #1

Description: Your study of “Romeo and Juliet” will be combined with an exploration of modern communication and media technology in order to develop a product in three parts - one for each Act of the play.

This task is worth 10% of your final mark.

Time will be provided for you during class to work on this task, at the end of each Act. However, you are also expected to work on this task outside of school time.

Keep ALL of your notes - you will be marked on your use of the Writing Process.

Take advantage of CIT and the English Drop-In at lunch in room 207.

DUE DATE: Friday, November 12

*Note - each Act takes place over twenty-four hours, approximately.

Your final product MUST include:	Choose THREE (minimum) to include:	How will you communicate this? Select ONE , or a combination of methods:
<ul style="list-style-type: none"> 🎧 a summary of the main events in the Act: ★ at least one visual &/or audio clip to represent each event (picture, photograph, sketch) ★ a brief (1-2 sentence) caption for each visual and/or audio <p>AND / OR</p> <ul style="list-style-type: none"> 🎧 one paragraph explaining the most important event in the Act: ★ How did this event affect the rest of the plot? 	<ul style="list-style-type: none"> 🎧 colours ★ one colour for each event, which appropriately represents the meaning of the event 🎧 weather report ★ include a cited quote that indicates atmospheric conditions 🎧 advertisement for a service or product common to the Elizabethans ★ identify the item for sale, where to purchase it, how much it costs, and who sells it 🎧 horoscope for the day* ★ what astrological symbol is appropriate for each major character? 🎧 personal comment from one of the major characters on the events in the Act 	<ul style="list-style-type: none"> 🎧 Newsfeed 🎧 Blog 🎧 Traditional Newspaper (cover page) 🎧 Virtual or E-Newspaper (home page) 🎧 SMS (transcript or screen capture) 🎧 Graphic Novel (one chapter) 🎧 Traditional Magazine 🎧 E-Magazine 🎧 Wiki 🎧 Vlog or Podcast (recorded)
<ul style="list-style-type: none"> 🎧 a description of two major characters: ★ one positive personality trait and one negative personality trait for each, supported with cited quotes <p>AND / OR</p> <ul style="list-style-type: none"> 🎧 one paragraph describing the way (s) in which the action(s) of each character affect the plot 		

Your final product MUST include:	Choose THREE (minimum) to include:	How will you communicate this? Select ONE , or a combination of methods:
<p>🎯 analysis of a symbol OR theme in the Act</p> <ul style="list-style-type: none"> ★ clearly identify the symbol OR theme with a cited quote ★ clearly explain the meaning of the quote (your interpretation) ★ a visual image of the symbol OR theme (picture, photo, sketch) <p>AND/OR</p> <p>🎯 a brief explanation of the importance of the symbol OR theme (e.g. what it represents), in a short expository paragraph</p>	(see above)	<p>Your final product must include the elements or features common to the method of communication you select.</p> <p>Start by looking at our Modern Methods of Communication chart for ideas.</p> <ul style="list-style-type: none"> 🎯 Be aware of what each method looks / sounds like - we will explore them throughout this part of our course. 🎯 The language you use to communicate should be appropriate for the audience that would read your product. <p>Your work must be original, and your writing process must be submitted for marks: brainstorming notes, rough drafts, etc.</p>

Success will look like this, for each of the 3 parts of your Summative Task:

- ✓ I have summarized the main events in Act ____ of “Romeo and Juliet.”
 - ✓ I have used pictures, photos, videos, or song to represent each event in the Act.
 - ✓ I have provided a caption for each picture, photo, video, or song to help explain it.
- AND/OR*
- ✓ I have explained how one important event in the Act affected the rest of the plot, in a well-written procedural paragraph.
 - ✓ I have made sure that my procedural paragraph has an effective structure (clear statement sentence, explains and gives examples, uses transitions, follows a chronology, and has an effective concluding sentence).
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- ✓ I have described two major characters, identifying their good points and bad points.
 - ✓ I have provided quotes that prove my ideas about the good and bad points of each character.
 - ✓ I have cited my quotes properly, using MLA format.
- AND/OR*
- ✓ I have stated how each character’s actions in this Act have affected the plot.
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- ✓ I have provided a quote that shows one symbol OR theme in the Act.
 - ✓ I have clearly explained what the symbol or theme quote means.
 - ✓ I have provided a picture, photo, or sketch of the symbol or theme.
- AND/OR*
- ✓ I have explained what the symbol or theme means, in a well-written expository paragraph.
 - ✓ I have made sure my expository paragraph has an effective structure (state, context, prove, explain).
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- ✓ I have shown my creativity by using colours that represent the events in the Act, OR making a weather report with a cited quote, OR making an ad from Elizabethan times (which includes the 5 W’s), OR by finding out the astrological sign for each major character and making up horoscopes for them, OR writing a personal comment from one of the major characters.
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- ✓ I have used the writing process, and all of my notes are ready to hand in to show my work.
 - ✓ I have polished my final copy so there are few or no mistakes in grammar or spelling.
 - ✓ I have used a modern method of communication effectively, remembering to include appropriate details like titles, graphics, appropriate fonts, layouts, and appropriate language. It looks professional - Mrs. Wooldridge will be impressed!